



B.N.COLLEGE, BHAGALPUR

(A Constituent Unit of Tilkamanjhi Bhagalpur University,)

Bhagalpur - 812007

Email : bncollegebhagalpur@gmail.com

Office:- 0641 - 2501960



Ref. No.

Date:

6.1.1: The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Preface

For a higher education institution, strategic planning is very essential to accomplish its Vision and Mission to transform students into human resources within a short period of time and to make them worthy citizens of a progressive nation. Strategic planning is a continuous process with a specific focus on accomplishing institutional goals. Writing the Strategic Planning and Deployment Document (SPDD) is the first step towards this direction. It is based on analysis of strengths, past achievements, current obstacles and future opportunities. It envisages the direction towards which the organization should move to achieve its set goals and objectives. B.N College draws on the involvement of all its stakeholders who contribute to its continued success as a premier institution catering to women's education. Effort has been taken to identify clearly the implementation processes and monitoring by identifying measurable targets in line with the desired outcomes.

Vision

To develop and empower women through education that fosters knowledge and skills, promotes values of equality, secularism and national integration,

moulds character through discipline and rigour and creates an open mind capable of assimilating the best traditions of the East and the West.

Mission

The mission statements of our Institute aim at translating its vision into action plans through:

- Dissemination of knowledge leading to academic excellence and personal growth
- Stimulation of the academic environment of the Institution for promotion of quality in teaching-learning.
- Maintenance of a balance between education that promotes knowledge per se and training that imparts skills for employability.
- Broadening the base of women's education in keeping with the framework of a pluralistic society.
- Inculcation of egalitarian, secular and non-parochial values among students in addition to the core values of honesty, discipline, courage, compassion, self-respect as well as respect for others
- Promotion of all-round development of the students to face the emerging and futuristic challenges arising from complexities of the rapidly changing national and international scenario.

Quality Policy

“To channelize the efforts and measures to provide excellence in academics with continual improvement of staff and students for a better society” The Governing body of our Institute is firmly committed to empowering students through highest standard of education, enhancing value, ethics and culture among the students through their participation in co-curricular activities, continual improvement in meeting the needs of all the stakeholders and

improving overall organizational effectiveness and capabilities. Our Institute aims to inculcate the motto of सत्यम् ज्ञानम् अनन्तम् , This is the accepted motto of this 64-year old institution and with a firm belief that values are the integral part and parcel of the philosophy of our great nation and its educational system. Value-based education is an approach to teach universal values like patience, honesty and sincerity to the students. It creates a strong learning environment that enhances academic attainment, and helps students' graduate from simple social backgrounds to more elaborate surroundings throughout their lives. The fulcrum of value education is in the attainment of a balanced development of the personality of the female and other students who are the pillars of society and the are the future of our Nation and following the great vision of its founders, the institution strives to encourage self-expression, help young women to identify their latent talents and adapt with dignity to the fast-changing technology, lifestyle and social order in the country and contribute as compassionate individuals.

The essential core values include:

- **Integrity**

Integrity is the exercise of being truthful and showing a reliable and uncompromising devotion to strong ethical principles and values. We practice a shared decision-making process and promote trust through professional courtesy and fair treatment. Imbibe values of the institution through dedication to one's work. Conduct all activities in an ethical manner. Commit to practices that are fair, honest, and objective in dealing with students, faculty members, staff, and stakeholders at all the levels of the community.

- **Respect**

Respect is the essential foundation for working collaboratively. We recognize the expertise of teaching and non-teaching staff and respect their contribution towards the institution. We intend to extend support to our employees and student in all possible ways. Express gratitude to all the teachers and women staff of the college through Teacher's Day and Women's Day celebration every year. We value and respect the efforts of the staff as they contribute to the wellbeing of the society.

● **Inclusiveness**

We create inclusive work environments where people are valued for their cultures, experiences, skills, knowledge and capabilities. We provide culturally inclusive and responsive services to all the stakeholders. We believe in diversity and promote respect to all belonging to different cultures, social background and gender be it the students or the staff, through various cocurricular activities and special observances like Rabindranath Tagore's Birthday, Independence Day, Netaji's Birthday, Republic Day, International Mother Language Day and Hindi Divas.

● **Excellence**

Excellence is relentlessly pursued. The staff and students are constantly encouraged to strive to achieve their best. "Practice makes man perfect". Dedication and practice is one, which helps us to surpass the ordinary standards. Students are the primary reason we exist as an institution and thus the teachers take initiative to undertake modern teaching-learning techniques like ICT, PPTs, and videos while also continuing to use the chalk and talk method for curriculum delivery. Internal tests, class tests, mock tests, doubt-clearing classes, group discussions student presentations and lecture demonstrations enhance the student's knowledge and learning capacities and preparedness for exams. Programs, services, systems, and policies are periodically evaluated and improved. Add-on courses offered by the institution lead to the acquisition of knowledge and skills necessary for career advancement and employability, personal enrichment and leadership. Three student clubs strive to help students showcase their literary, artistic talents and community initiatives. Extension activities help imbibe good values, fellow feeling and sense of collective responsibility. Special observances instil patriotism and national pride. College day further commends excellence and meritorious students who have excelled in academics are awarded.

● **Quality**

"Education is the manifestation of perfection already in man. Religion is the manifestation of the Divinity already in man. Therefore, the only duty of the teacher in both cases is to remove all obstructions from the way."

Maintenance of good and high standards in teaching & learning, student centric support, encouragement for overall development of students and staff can be interpreted as quality. The institution internalizes, empowers and evolves in response to the changing needs of the society. The institution exhibit quality in staffing, facilities, programs and services by anticipating the needs of students and responding accordingly. Foster a learning environment that promotes responsible, principled behaviour, which respects the dignity of all members of the community. Strive to ensure that curriculum, delivery, and support services respond to enquiries, requests, and concerns in an appropriate and timely manner. Faculty strives to strengthen the overall effectiveness of curriculum and instructional delivery. Regular feedbacks from different stakeholders such as students, guardians, teachers and alumni are obtained to improve and provide quality education and infrastructure. Feedback is also obtained from the non-teaching staff to gauge the infrastructural quality and work place environment and analysed to provide better conditions.

Objectives

“विद्यया अमृतमश्नुते ” (Through Education, One Attains Immortality). In conscientious adherence to this famous quote, B.N. College lays down the following as its prime objectives:-

- To provide quality education in an outcome-based approach through effective delivery of curriculum, continuous internal evaluation and enhanced preparedness.
- To impart life skills and values through regular mentoring of students by the faculty and value-imbibing lectures and workshops.
- To train students in confidence building and decision-making by organizing multifarious curricular and co-curricular activities.
- To empower and enhance employability through value-added courses and timely career counselling.

- To promote holistic development of students through opportunities of participation in special observances, sports, exhibition, social outreach, gender sensitization and community participation.

Strategic Goals

The Strategic Goals of the institution are set in tune with the vision, mission and core values enunciated. They are grouped in the following manner –

1. Internal Quality Assurance System

Reconstitution of IQAC as per NAAC regulations

- Framing of Quality Policy
- Formation of Academic Sub-committee for academic planning
- Professional development of staff
- Periodic check & guidance for quality improvement
- Establishment of audit team and process
- Academic and Administrative Audit (AAA) for remedial measures
- Promoting best practices
- Annual Report preparation & submission

2. Teaching and Learning Process

- Academic planning and preparation of Academic Calendar
- Development of teaching and lesson plan based on CO & PO mapping
- Use of advance teaching aids and adopt enhanced ICT techniques
- Development of e- learning resources
- Provide mentoring and counselling support
- Follow a transparent and fair feedback system
- Conduct training based on need
- Evaluation parameters and benchmarking
- Continuous assessment to measure outcomes
- Implementation of best practices

3. Leadership and participative management

- Decentralize the academic, administration and student related authorities & responsibilities
- Prescribe duties, responsibilities and accountability
- Establishment of functional committees

4. Good Governance

- Vision, Mission and their articulation in every key position
- Academic and Administrative Calendar published
- Evaluation of Institute's performance and benchmarking
- Institutional strategic goals setting
- Institutional Strategic development plan
- Monitoring and Implementing the Quality Management System
- Following organization structure
- Smooth Working of statutory committees
- Establishing E governance
- Leadership development through decentralization
- Establishing internal audit committee
- Code of conduct and policy formulation, approval and implementation
- Establishing fair and transparent performance appraisal system

5. Student's development and participation

- Budget allocation for student development programmes and activities
- Career Counselling and Placement Activities
- Participation in competitions
- Organizing events activities such as exhibitions, Teacher's Day, Fresher's Welcome, farewells, cultural performances etc.
- Rewards & recognitions of achievers
- Participation in extracurricular activities through student fora

- Participating in social and welfare activities
- Providing career guidance
- Financial Assistance to the needy and deserving students through College Fund and Fund created by teachers
- Helping students to avail stipends/scholarships provided by government and nongovernment organization

6. Staff development and welfare

- Requisition for staff recruitment in vacant sanctioned positions
- Recruitment Policy for contractual support staff
- Monetary aid as per need
- Staff feedback for better work conditions
- Performance evaluation system
- Staff Training for quality improvement
- Best possible work facilities & infrastructure facilities
- Code of conduct, service rules & leave rules
- Staff welfare policy implementation, Career advancement schemes
- Rewards, recognition and incentives
- Deputation for seminars, conferences and workshops etc.
- Motivation for qualification improvement
- Support policy for research and consultancy
- Staff welfare as per the government provisions.

7. Financial management

- Framing & implementation of Purchase and Financial policies
- Budget planning and allocation
- Forecasting income & expenditure
- Effective utilization of funds
- Effective functioning of purchase committee
- Budget formulation & approval through the Finance Committee
- Support for internships, visits, trainings, special guest lectures, resource persons

8. Research and innovation

- Fund generation through Project proposals
- Apply for Government/Non-Government sponsored funds
- Collaborations with Government & Private Institutes, Universities and Research Organizations
- Developing research facility in laboratories

9. Community Services, Social Outreach and Awareness Activities

- Budget from institution resources/Faculty/students/other donors
- Identify community and social development work
- Identify challenges of society for development work
- Provide vocational training /job oriented training as per local needs at the institute
- Conducting social awareness programmes, blood donation camps, gender sensitization and gerontology workshops and such others through College NSS Unit, college committees and student activity clubs.

10. Physical infrastructure

- Infrastructure building development & modification
- Smart Class rooms, Tutorials, Seminar halls
- Modernization of Laboratory & equipment
- More ICT enabled classrooms
- Library infrastructure up gradation
- System upgradation
- Functional facilities for e-learning
- Safety & Security management
- Safe Drinking Water facility and Medical facility
- Development and maintenance of (indoor/outdoor) sports
- Plantations and greenery
- Hygiene, zero plastic & green campus
- Renewable energy usage

Standard Operating Procedure (SOP)

Standard Operating Procedure (SOP) prescribes the institutional flow chart for execution of activities in a step-by-step process, involving all the levels of managerial hierarchy.

1. Discussion and Analysis

The Head of the Institution analyses the situation in respect of the needs of the institution, through the IQAC and Academic Sub-Committee whose members are the Heads of Departments and the different statutory and non-statutory committees. The Time-Table Committee checks the availability and adequacy of classrooms and laboratory. The IQAC along with the Academic Sub-Committee checks the availability of books in the library, staff requirement and any other additional components like hostel, sports ground, co-curricular and extracurricular activities which enhances the quality of work life and develops life skill of students.

2. Survey

Statistical facts and figures regarding student admission, staff requirement, books available in library, examination procedure etc. are collected and suitable estimations and requirements are made into a list of development / improvement programs. Feedback obtained from stakeholders to prepare the Satisfaction Report for overall betterment.

3. Improvement

- Academic Calendar of each department is drawn up indicating the curriculum delivery plan and the time limit for completion and revision

- Formative evaluation system followed for assessing students' progress and identifying students at different difficulty levels
- Mentorship undertaken for all students and timely schedules drawn up.
- Psychological counselling undertaken for improvement of students' mental and physical health

4. Implementation

The Academic Sub-Committee meets periodically to take decisions to approve new activities proposed by departments and evaluates feasibility based on details provided by them. It also makes appraisal of ongoing activities and the activities scheduled to be conducted.

5. Evaluation

The IQAC meets frequently to evaluate the success of the major plans and policies undertaken since the degree to which the target set are being achieved at different stages of the plan must be assessed from time to time.

Holistic Plan Formulation

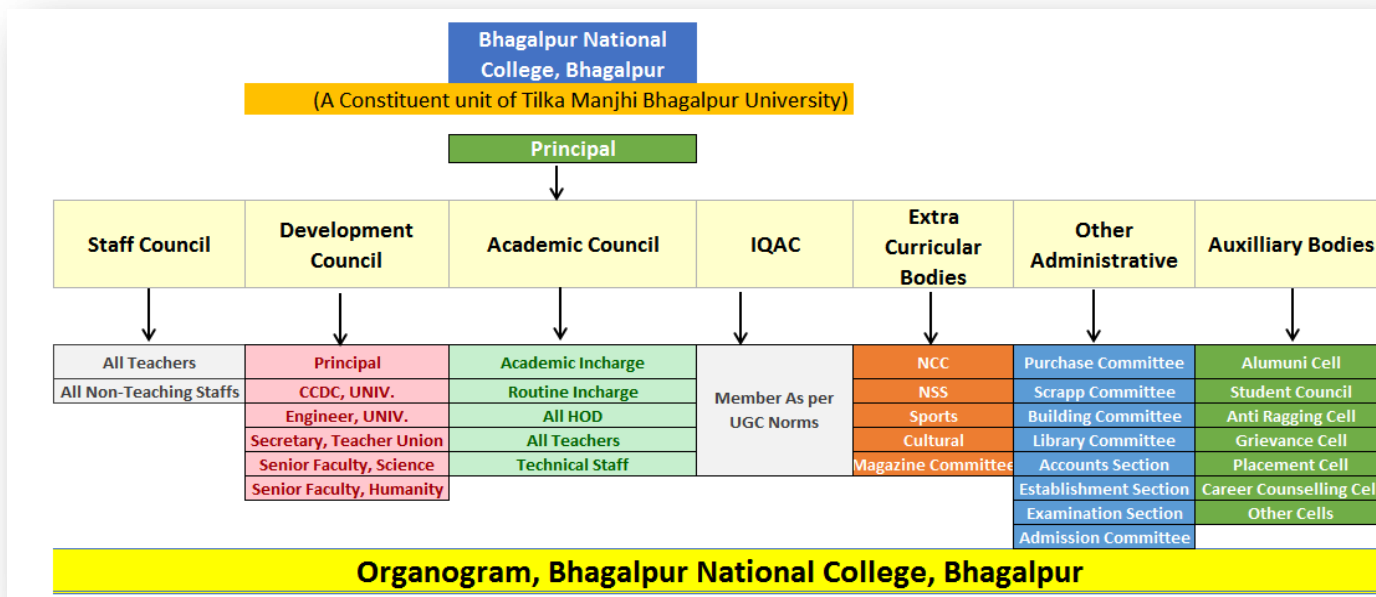
1. Ensure quality in curriculum delivery and academic support for student success. Increase access to quality learning by facilitation of the use of innovative and effective teaching methods – provision of ICT tool facilities to teachers.
2. Enhance student-centred processes - identifying needy students and providing Free Studentship and Fee Waivers; disseminating information about available National and State Scholarships; scheduling classes to meet student needs; easy access to studymaterial through College Website; conducting Library Orientation Programmes for students to promote use of e-resources.

3. Organizational Efficiency - Assessment and improvement of all college operations, programs, and activities; make data informed decisions to maximize institutional efficiency, integration, and effectiveness; obtain feedback from student and teachers on the effectiveness of the curriculum design; introduction of formal mentorship to guide them in curriculum preparedness and future academic pursuits.
4. Increase professional development for the staff through Lectures and workshops.
5. Ensure effective and full use of financial, physical, and technological resources to support student-centric activities and utilize technology that best serves the needs of the institution.
6. Enhancing social outreach and community engagement activities.
6. Upholding the value system as per the vision and mission of the Founders of the institution with due attention accorded to environment-related issues.

Strategy Implementation and Monitoring

After approval of Strategic development plan the next step is its implementation. During implementation the progress of strategy shall be measured from time to time. Hence the measurable success indicators are clearly spelt out in the implementation document. The Principal along with Academic Sub-committee are the custodian for strategic plan and its deployment.

Implementation at Institute Level



SWOC Analysis

Strengths -

- Reputed & well-known management.
- College runs smoothly independent of interference from any quarter
- Financial stability
- Admission strictly based on merit.
- Positive social perception with diversity of students
- Good participation of students in curricular and co-curricular activities • Recognition by UGC under 2f and 12B
- The Curriculum is integrated with ICT to enhance employability • Continued assistance to needy and deserving students
- Excellence in academic performance and academic achievements of students in the University examinations and other platforms
- Significant progression to higher academic studies

- Mentoring and counselling and a strong feedback system for students
- Faculty encouraged to pursue Ph.D., research, etc. and programs for career advancement.
- Holistic education - Equal emphasis on co-curricular activities, value-added courses, student activity clubs viz. Literary Club, Cultural Club and Social Awareness Club for all round development and extracurricular activities.
- Institution operates as the Swayam-NPTEL Local Chapter to offer distance courses that enhance employability.
- Alumni participation in various social activities, counselling and outreach. Alumni initiatives sought for job generation and referral drive of junior students through “Alumni Speak” sessions.

Weakness -

- Space limitation for further expansion of facilities
- Limited scope for updating the course curriculum
- Consultancy activities are limited.
- Research publications are few in number.
- Limited facility for post-doctoral research
- Collaborations few in number
- Financial resources are limited. Income generating sources need to be identified.
- Student internship limited to vocational courses only.

Opportunities -

- Scope for inter-disciplinary teaching and research
- Tie-ups & academic exchanges with reputed institutes
- With significant increase in awareness, career counselling programs and job fairs the institution aims to create a greater number of placements for the students

- To strengthen the College Alumni Association for their involvement in developmental, academic, research and mentorship activities of the students.
- Opportunity for development of E-content by faculty
- Distance learning to be pursued
- Focus on Research activities & collaboration with institutes and industries
- Involving more faculty members in research-oriented programs
- Obtaining External funding for research, project and innovative programs
- Introducing more add-on programs to prepare students in Soft Skill, Aptitude, CAT, CLAT, GMAT, NET, SET etc. examinations
- Enrolment of Students in Internship programs in different corporate houses & industries
- More involvement in community services to fulfil institutional social responsibility

Challenges: -

- Taking care of the space problem.
- Upgrading & updating course curriculum programs in tune with global trends
- Taking added assignments on the prescribed curriculum
- Greater Industry and Academia connect necessary to ensure curriculum and skills in line with requirements
- To achieve good position in the NIRF ranking
- To search for innovative career opportunities for students
- To ensure increased student enrolment
- To ensure effective curriculum delivery in English for students coming from different vernacular backgrounds


Monitoring of Strategic Plan

The implementation of strategic plan shall be monitored time to time by Principal, IQAC, Academic Sub-Committee and other committees through periodic review. The conveners of committee shall prepare the report and present it in review meetings of the Academic SubCommittee. The benchmarking of quality standards and its monitoring, evaluation of attainment will be carried out by the IQAC independently and internally. The IQAC will report the findings for each academic session with thorough analysis of outcomes to the Internal Audit Committee with two members from the GB. The Committee will recommend the corrective actions and the need of further processes and deployment of resources. For AAA, the findings shall be reported to the external auditors who will prepare the final report with recommendations on corrections and further action.

Conclusion

The SPDD is an effort for achieving the objectives envisaged by Institute. The strategic plan just provides a guiding framework for a collective effort of the participating stakeholders. It is the actual implementation which ensures success and sustainability of the plan over a longer period of time. Proper implementation of strategies needs a diligent teamwork with good spirit. The system of implementation should evolve through time in a dynamic process incorporating the lessons learnt and this emphasizes the role of the IQAC in ensuring the quality of implementation and its degree of success.




Principal
B.N. College, Bhagalpur
Bhagalpur National College
Bhagalpur



B.N.COLLEGE, BHAGALPUR

(A Constituent Unit of Tilkamanjhi Bhagalpur University,)

Bhagalpur - 812007

Email : bncollegebhagalpur@gmail.com

Office:- 0641 - 2501960



Ref. No.

Date:

NEP Implementation Practices

The implementation of the National Education Policy (NEP) involves a multifaceted approach that requires collaboration among various stakeholders including government bodies, educational institutions, educators, students, parents, and the broader community. Here are some key aspects and strategies involved in the implementation of the NEP.

1. Policy Translation and Action Plan Development:

- Translate the NEP's broad goals and objectives into actionable plans at College level/
- Develop detailed implementation strategies and timelines to achieve the policy's objectives.
- We have created a long term perspective plans to enhance teaching learning process and infrastructural facilities such as classrooms, ICT, Library renovation, lab renovation, sports facilities, canteen, gym, health centre, yoga corridor etc.

2. Capacity Building and Training:

- Provide training and capacity building programs for educators, administrators, and other stakeholders to familiarize them with the principles and provisions of the NEP.
- Equip teachers with the necessary skills and knowledge to implement innovative pedagogical approaches and assessment methods.
- ICT, FDP, Training sessions has been included to achieve this goal.

3. Curriculum Reforms:

- Revise and update the curriculum to align with the competency-based and holistic learning approach advocated by the NEP. CBCS system in UG level has been introduced from 2023.
- Introduce interdisciplinary and experiential learning opportunities to foster critical thinking, creativity, and problem-solving skills among students. We have started BCA, BBA, OMSP from the year 2023.

4. Teacher Recruitment and Development:

- Recruit and train a new cadre of teachers who are capable of implementing the NEP's vision of inclusive, equitable, and quality education.
- Promote continuous professional development opportunities for teachers to stay abreast of emerging trends and best practices in education.

5. **Technology Integration:**

- Leverage technology to enhance access to quality education and facilitate personalized learning experiences for students.
- Expand digital infrastructure and connectivity in schools and educational institutions to support online learning, teacher training, and administrative processes. Widely use of E-governance in every area enhance the technology integration.

6. **Assessment and Evaluation Reforms:**

- Reform assessment and evaluation systems to focus on assessing students' conceptual understanding, critical thinking abilities, and real-world application of knowledge.
- Shift from rote memorization-based assessments to competency-based assessments that measure students' holistic development and skills acquisition.

7. **Equity and Inclusion:**


- Implement affirmative action policies and inclusive practices to address disparities in access to education based on socio-economic status, gender, geography, and other factors.
- Promote inclusive classrooms and learning environments that accommodate the diverse learning needs of all students. CBCS system subjects and subject selection buckets emphasize on value added course, skill development course, ability enhance courses which closely define the NEP goals.

8. **Community Engagement and Participation:**

- Adoptive collaboration and partnerships among government agencies, educational institutions, civil society organizations, and the private sector to support the implementation of the NEP. NCC, NSS, IQAC plays a vita role in this area to achieve community engagement.
- Involve parents, communities, and local stakeholders in decision-making processes and college governance structures to enhance accountability and ownership.

Overall, successful implementation of the NEP requires coordinated efforts across multiple fronts and sustained commitment from all stakeholders to transform the Indian education system and realize its full potential. We are dedicated towards implementation of NEP in our institution.




Principal
B.N. College, Bhagalpur
Bhagalpur National College
Bhagalpur



OFFICE OF THE PRINCIPAL

B.N.COLLEGE, BHAGALPUR

(A Constituent Unit of T.M.Bhagalpur University, Bhagalpur)

BHAGALPUR - 812007

✉ bncollegebhagalpur@gmail.com

🌐 www.bncollegebgp.ac.in

☎ 0641-2501960

Ref. No. : BNC/D/202/2023

Date. : 26/07/2023

To

Dr. Amit Kishore Singh, Asst. Prof., Botany
Dr. Ambika Kumar, Asst. Prof., Chemistry
Indu Kumari, Asst. Prof., Economics

Subject : Invitation as Resource Person For FDP - Intellectual Property Right & New CBCS under NEP 2020

Sir/Madam,

Greetings, It is our honor to write you & extend this warm invitation to be a Resource person for FDP on Intellectual Property Right & New CBCS under NEP 2020 which will take place at Conference Hall, B.N.College, Bhagalpur. Participating Teachers, Research Scholars, Students will benefit by your vivid experience, insights, support, encouragement and vision.

Event Date: 05.08.2023

Session : 10.50 AM (Inauguration)

11.00 AM to 05.00 PM

We keenly look forward to your auspicious presence & support to make this session a great learning experience. kindly confirm on our email bncollegebhagalpur@gmail.com or +91-9971926684.

Thanking You,

Regards

(Prof. Dr. Sanjay Kr. Choudhary)
Principal

Sent
26/07/2023

Principal

**Bhagalpur National College
Bhagalpur**

भागलपुर नेशनल कॉलेज, भागलपुर

(तिलकामांझी भागलपुर विश्वविद्यालय, भागलपुर की अंगीभूत इकाई)

वेबसाइट: <http://bncollegebgp.ac.in>

ईमेल : bncollegebhagalpur@gmail.com

Date: 07/12/2023

Proposal Of Development Plan To Be Sent To The State Government

Name of the Constituent College : Bhagalpur National College, Bhagalpur .

Number of Subject affiliated by the order of Govt. : 14

Number of Class room with Size : Present : 10 Required : 16 (Size : 50x30sqft.)


Number of Lab With Size : Present : 4 Required : 5 (Size : 40x20sqft.)

Library : 01 Size : 60x40sqft Books: 23668

Common Room: Girls : 01 Boys: 01 (Required)

Toilet Girls : 04 (Required : 06) Boys: 04 (Required : 06)

Per Day required classes as per UGC Guidelines : 20 (Including Lab session)


प्रधानाचार्य 07/12/23

भागलपुर नेशनल कॉलेज, भागलपुर

Principal
Bhagalpur National College
Bhagalpur

BHAGALPUR NATIONAL COLLEGE, BHAGALPUR

(A Constituent Unit of Tilkamanjhi Bhagalpur University)

Letter No.:- BNC/D/246 /23

Date :- 12.12.2023

To,

The Secretary
Department of Education ,
Govt. of Bihar.

Subject : Estimate For College Development Plan

Ref. – Bihar Govt. Letter No. – 15/एम1-272/2023-4356 dt. 29.11.2023

Sir,

With ref to above the detailed work plan in the prescribed format is being submitted.

for 
12.12.2023

Principal,
Bhagalpur National College,
Bhagalpur

Principal
Bhagalpur National College
Bhagalpur

Sud
12.12.23

o/c
/

BHAGALPUR NATIONAL COLLEGE, BHAGALPUR

(A Constituent Unit of Tilkamanjhi Bhagalpur University)

Letter No.:- BNC/D/238/23

Date :- 03.12.2023

To,

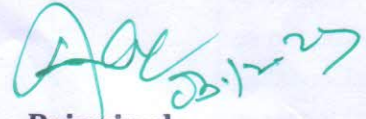
The Registrar
T.M.B.U, Bhagalpur

Subject : Estimate For College Development Plan

Ref. – Bihar Govt. Letter No. – 15/एम1-272/2023-4356 dt. 29.11.2023

Sir,

With ref to above the detailed work plan in the prescribed format is being submitted.



Principal,
Bhagalpur National College,
Bhagalpur

Principal
B.N. College, Bhagalpur

Copy to :P.A to Hon'ble VC, T.M.B.U, Bhagalpur

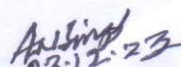
Received
04/12/23

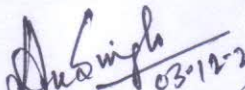
महाविद्यालय में उपलब्ध राशि के व्यय हेतु वार्षिक कार्ययोजना 31.03.2024 तक के लिए

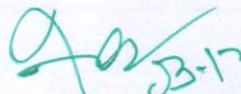
क्र० सं०	कार्य अवयव / कार्य मद	उपलब्ध राशि (30.10.2023) तक कैशबुक / बैंक पासबुक के आधार पर	31.03.2024 तक प्राप्त होने वाली संभावित राशि	कुल राशि (3+4)	व्यय की कार्य योजना (कॉलम 5 में अंकित राशि के अनुसार)	अभियुक्ति
1	विकास मद (वि० द्वारा संचालित)	23522337.04	500000	24022337	व्यय की कार्य योजना संलग्न	Due to introduction of C.B.C.S course in U.G renovation of old building, Purchase of books, apparatus as per new Syllabus, is essential.
2	विकास मद	1645373.45	200000	1845373		
3	छात्र कल्याण मद					
4	विश्वविद्यालय से प्राप्त राशि	3949946.00	600000	4549946		
5	विश्वविद्यालय को लौटाने वाली राशि					
6	स्वपोषित /व्यावसायिक पाठ्यक्रम मद					
7	यु० जी० सी० से प्राप्त राशि यदि कोई हो					
8	अन्य मद*	45827426.53 1640278.00 6434331.00 22,65,252.50 649333.60	1500000 500000 500000 - 500000	47327426.53 2140278 6934331 22,65,252.50 1149334		
		8,59,34,278.12		90234278.03		

* अन्य मद का अभिप्राय है - वेतन से सम्बंधित राशि / भुगतये राशि / अवरुद्ध की राशि आदि का अवशेष

प्रमाणित किया जाता है कि उपरोक्त के अतिरिक्त महाविद्यालय के पास और कोई राशि उपलब्ध नहीं है। इसकी गणना महाविद्यालय में संधारित कैशबुक एवं सभी बैंकों के पासबुक / फिक्स डिपोजिट के आधार तैयार की गयी है। उपरोक्त वर्णित राशि के अतिरिक्त अन्य कोई राशि किसी अन्य खाता में संधारित होना पाए जाने के लिए निम्नहस्ताक्षरी की जवाबदेही होगी।


(Arvind Narayan Singh)
लेखापाल

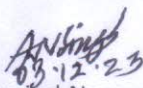

(Dr. Amit Kishore Singh)
बर्सर

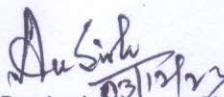

(Prof. Dr. Ashok Kumar Thakur)
प्रधानाचार्य

भागलपुर नेशनल कॉलेज, भागलपुर
Principal
B.N. College, Bhagalpur

महाविद्यालय में उपलब्ध राशि के व्यय हेतु वार्षिक कार्ययोजना 31.03.2024 तक के लिए

क्र० सं०	कार्य का नाम	संख्या	मापी	अनुमानित खर्च
1	वर्ग कक्ष का निर्माण	8	20x30x8 = 4800 Sqft.	96 Lacs
2	परीक्षा कक्ष	2	50x20x2=2000 Sqft.	40 Lacs
3	साइकिल शेड	1	50x20=1000 Sqft.	20 Lacs
4	साइकिल शेड का प्रथम तल	1	50x20=1000 Sqft.	20 Lacs
5	प्रसाधन पुरुष/महिला	10	600 Sqft.	12 Lacs
6	महिला छात्रावास के चारों तरफ Earth Filling		200x100x10 Cubicft.	15 Lacs
7	Water Harvesting	4 Unit	2.5 Lacs each	10 Lacs
8	Remodelling of Physics, Chemistry, Botany, Zoology, Psychology Labs.	5		20 lacs
9	Fire Fighting	1		07 Lacs
10	Deep Boring	1	8 Inch x 400 ft.	06 Lacs
11	Water Tank	1	25000 Litre	03 Lacs
12	स्वर्ण जयंती एवं प्रशासनिक भवन के अर्धनिर्मित भवन का कार्य	2		60 Lacs
13	प्रशासनिक भवन का प्रथम तल	1		30 Lacs
14	Equipments of Smart Classes, CCTV & Video Confrencing			35 Lacs
15	Bench Desk Table /Furniture			50 Lacs
16	Electrification			20 Lacs
17	पुस्तकालय भवन का निर्माण	2	50x20x2=2000 sqft.	40 Lacs
18	Provision of E-library & Cyber Library	1		15 Lacs
19	Vocational Class Room, Lab & Office	3	20x30x3 =1800 sqft.	36 Lacs
20	College Canteen	01		5 Lacs
21	Power Backup	60 KVA		20 Lacs
22	Apparatus, Books, Botanical Garden, Chatra Seva Kendra, Indoor Stadium, Language Lab, Skill Development Lab/Centre		Estimated Cost	3.4 Crore
			कुल अनुमानित खर्च :	9 करोड़


(Arvind Narayan Singh)
लेखापाल


(Dr. Amit Kishore Singh)
बर्सर


(Prof. Dr. Ashok Kumar Thakur)
प्रधानाचार्य

भागलपुर नेशनल कॉलेज, भागलपुर
Principal
B.N. College, Bhagalpur